Ways of Entertainment Szórakozási lehetőségek

Freetime activities
Doing sports

Consider the following points when talking about a particular activity.

Active

- Outdoor
- Necessary equipment (eg. clothes, sports equipment)
- Possible costs and benefits
- Arguments to convince someone

Passive

- Home, indoor
- Necessary equipment (eg. electrical appliances)
- Convenience and possible traps
- Some pieces of good advice

Erdélyi Ágota, 2015

Now read and try to memorise the sample descriptions.

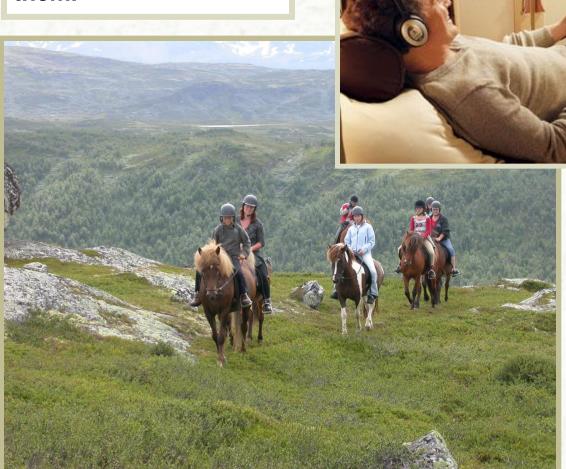
Playing team games

- I love playing football with my friends, especially when the weather's fine and we can spend some time out in the fresh air.
- You only need comfortable football boots and a ball, so it's not a very expensive sport.
- Football is exciting, good exercise, and it has a lot of action.
- Professional footballers sometimes forget the joy and concentrate too much on the money.

Playing computer games

- I love playing computer games, 'cause you can have fun alone or with others in the comfort of your home.
- Some of the games are not cheap and your computer needs to be updated from time to time.
- It can be time-consuming, addictive even because some young people spend too many hours in front of the screen.
- So, I think, you should be careful and set some time limit. Also, most of the games are too violent.

These two photos show different ways of entertainment. Compare and contrast them.



Include the following points.

- •Where to do it
- •With whom to do it
- Necessary equipment
- Possible costs
- Advantages
- Disadvantages

Képek forrása: Internet Erdlyi Ágota, 2015

Situation

Student A

You are planning what to do at the weekend with your English friend. You have the following options:

- Going to Szeged Zoo
- Staying in and watching films
- Playing basketball with friends

Student B

Your friend is planning what to do at the weekend. Try to reach a consensus but keep in mind that

- you hate staying indoors.
- you're not good at ball games.
- you don't want to spend money.